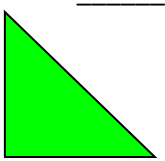
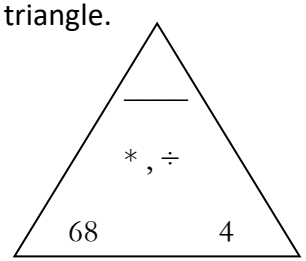
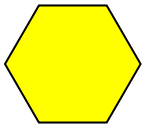
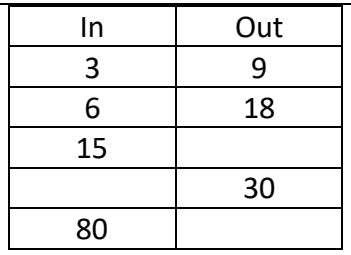
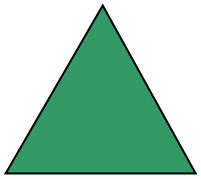
# Summer  Math Calendar Grade 4 Name: _____

| | | | | |
|---|---|---|---|---|
| Divide. Write the remainder as a fraction.<br>548/3=_____ | Write these fractions in order from smallest to largest.<br><br>2/8, 5/8, 9/8, 3/8, 10/8, 1/2 | I have six sticker albums. Each album has 30 stickers in it. How many stickers do I have in all? | Measure the sides of the rectangle in cm. Find the perimeter.<br>_____ cm  | What type of triangle?<br>_____<br>  |
| Complete with >, <, =<br>10 _____ 1,000,000<br><br>6,000,000_____6 million<br><br>10 _____ 1,000<br><br>6,300____63 hundred | If my garden has a length of 12 ft. and a width of 9 ft, then what is the area?<br>_____<br><br>And what is the perimeter?_____ | Complete.<br><br>37 in. ____ft. _____in.<br>49 in. ____ft. _____in.<br>10 ft. ____yd._____ft.<br>18 ft. ____yd._____ft.<br>8 yd. ____ft. |  <br>Measure the sides of the rectangle in cm.<br>Top: _____<br>Side: _____ | Multiply.<br>35 * 98 =_____ |
| Multiply.<br>21 * 56 = _____ | Write 4 fractions equal to 1<br>4<br><br>_____ _____<br><br>_____ _____ | Complete the *, ÷ fact triangle.<br>  <br> |  <br>Partition and color 2/3 of the rectangle. Is this more or less than half? | Ryan had a bake sale. He baked 56 cookies and he needed to carry them in boxes. Each box held 10 cookies. How many boxes did Ryan need?<br>_____ |
| Divide the shape into 6 equal pieces. Label the pieces as fractions.<br>  | For each fraction write an equivalent fraction.<br>1/2 = _____<br><br>2/3 = _____<br><br>1/4 = _____ |  <br>Complete the table. | Draw an acute angle. Label it ∠ XYZ. | Measure the sides in cm. What is the perimeter?<br>  |

| In | Out |
|---|---|
| 3 | 9 |
| 6 | 18 |
| 15 | |
| | 30 |
| 80 | |

**This is your child's Summer Math Calendar to help reinforce the math skills learned this year. As your child completes each box, please initial the box.**

**If your child completes each box on both sides of this calendar, your child can bring it back to the classroom teacher by *September 9th*. All students who return this completed and initialed calendar will receive a surprise!**

**Have fun this summer! Keep learning!** **Mrs. Kelly & Mrs. Venuto**

# Summer  Math Calendar Grade 4 Name: _____

| | | | | |
|---|---|---|---|---|
| How many days are there in 20 weeks?<br><br>How many weeks are there in 105 days? | Write these fractions in order from smallest to largest.<br><br>1/4, 1/2, 1/9, 1/3, 1/5 | I have five sticker albums. Each album has 25 stickers in it. How many stickers do I have in all? | Draw an obtuse angle. Label it ∠ ABC. | Multiply.<br><br>549 * 6 = _____ |
| Sara had a bake sale and she baked 84 cookies. She needed to carry them in boxes. Each box held 10 cookies. How many boxes did Sara need to carry all his cookies?<br>_____ | How many [800s] are in 4,000? _____<br><br>800 * _____=4,000<br><br>4,000 ÷ 800 = _____ | In / Out<br>25 / 100<br>40 / 160<br>100 / <br> / 200<br>70 / <br>Complete the table. | Write the number that has 7 in the tenths place, 4 in the hundreds place, 6 in the thousands place, 3 in the ones place, 9 in the tens place and 5 in the hundredths place. | The average person drinks about six glasses of water per day. About how many glasses of water does a person drink in a year? *Circle the estimate first.* Will your answer be in the 10s, 100s, 1000s, 10,000s? *Solve.* |
| I am thinking of a mystery number. If I multiply it by 9 the answer is 72. What is the mystery number? | Add.<br>5 ¾ + 2 ¼<br>3 ⅜ + ⅝ | Subtract.<br>4,503 - 2,981<br>5,009 - 3,264 | Divide.<br>42/6=_____<br><br>_____ = 5600/700<br><br>2500/50 = _____ | Circle the number that is closest to the product of 204 and 7.<br>14<br>140<br>1,400<br>14,000 |
| Compare the fractions with <, >, or =.<br>1/2 ____ 1/4<br><br>2/6 ____ 3/5<br><br>8/8 ____ 16/8 | Add:<br>45 + 357 + 972 + 2104<br>18 + 420 + 530 + 6900 | In / Out<br>3 / 9<br>6 / 18<br>15 / <br> / 30<br>80 / <br>Complete the table. | Solve for the unknown.<br>549 + *n* = 1,025<br>*n* = _____<br><br>244 = *p* * 61<br>*P* = _____ | Name a time on the clock that looks like:<br>an acute angle_____<br>an obtuse angle_____<br>a right angle_____ |

**This is your child's Summer Math Calendar to help reinforce the math skills learned this year. As your child completes each box, please initial the box.**

**If your child completes each box on both sides of this calendar, your child can bring it back to the classroom teacher by *September 9th*. All students who return this completed and initialed calendar will receive a surprise!**

**Have fun this summer! Keep learning!! Mrs. Kelly & Mrs. Venuto**